

STANBERRY R-II SCHOOL DISTRICT
STANBERRY, MISSOURI

BASIC FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2021

Clevenger & Associates, CPA, PC
2881 Grand Drive
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November 19, 2021

To the Board of Education
Stanberry R-II School District

We have audited the modified cash basis financial statements of the governmental activities and each major fund of Stanberry R-II School District for the year ended June 30, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated August 3, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Stanberry R-II School District are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper accounting period.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 19, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We did not audit the other information and do not express an opinion or provide any assurance on the other information. With respect to the other information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash-basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on introductory and statistical sections, which accompany the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Restriction on Use

This information is intended solely for the use of the administration and the Board of Education of Stanberry R-II School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri

STANBERRY R-II SCHOOL DISTRICT

Bob Hedding, Superintendent
610 N. Park Street
Stanberry, MO 64489

MANAGEMENT'S DISCUSSION AND ANALYSIS

The discussion and analysis of the Stanberry R-II School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should review the basic financial statements, notes to the financial statements and other supplemental information to enhance their understanding of the District's financial performance.

Financial Highlights

- The total fund balances for the District (General and Capital Projects Funds) were \$2,119,635 on June 30, 2021. This is an increase of \$204,975 in comparison to the prior fiscal year.
- The total revenues of the governmental funds for the fiscal year were \$4,935,692. This is an increase of \$470,880 compared to prior year due mainly to CARES money and increased food service revenue.
- Expenditures for the year were \$4,730,716. This is an increase of \$163,369 over the prior year due mainly to an increase in capital lease payments.
- Expenditures for the lease purchase totaled \$324,601, including principal payments of \$280,000 and interest and fees of \$44,601 for the year.
- Outlays for new capital assets were \$116,841 during the year, including repairs to the facility.

Overview of the Financial Statements

This annual report consists of two distinct series of financial statements: the government-wide financial statements and the fund financial statements, notes to the financial statements, other financial information, other reporting requirements, and supplementary state information.

- Government-Wide Financial Reports: Provide both short-term and long-term information about the District's overall financial status. Government-wide statements include the Statement of Net Position and the Statement of Activities.

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I – Unaudited -

STANBERRY R-II SCHOOL DISTRICT

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- **Fund Financial Statements:** Focus on individual funds of the District, reporting activities in more detail. These statements show how services were financed in the short-term as well as what remains for future spending.
- **Other Information:** Reports information where limited procedures are applied to budgetary and historical comparisons which are presented to provide perspective for the user of the financial statements.

Reporting on the District as a Whole

The Statement of Net Position and the Statement of Activities

The District's financial transactions as a whole for the year are summarized on the Statement of Net Position and the Statement of Activities. The statements include all assets and liabilities using the modified cash basis of accounting.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are presented on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred, except for teachers' salaries as explained in Note A to the financial statements.

These two statements report the District's change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental Activities are the activities where most of the Districts programs and services are reported including, instruction, support services, operation and maintenance of plant, pupil transport, food service, and student activities.

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Reporting the District's Most Significant Funds

Fund financial reports provide detailed information about the District's major funds. District resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The following types of funds are used by the District:

General Fund – Accounts for and reports all financial resources not accounted for and reported in another fund.

Special Revenue Fund – Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund – Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

The District as a Whole

The Statement of Net Position provides the perspective of the District as a whole. Table 1 provides a summary and comparison of the District's net position for 2021 and 2020:

TABLE 1	Governmental Activities	
	2021	2020
ASSETS		
Cash and cash equivalents	\$ 947,587	\$ 759,886
Investments	1,172,048	1,154,774
Total Assets	2,119,635	1,914,660
NET POSITION		
Restricted for:		
Scholarships	153,994	133,235
Unrestricted	1,965,641	1,781,425
Total Net Position	\$ 2,119,635	\$ 1,914,660

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Total assets at June 30, 2021 were \$2,119,635.

Unrestricted net position that can be used to finance day-to-day activities without constraints established by grants or legal requirements was \$1,965,641 and restricted net position was \$153,994.

Governmental Activities

Revenues – General revenues and special items totaled \$3,785,577. The three largest sources of general revenue for the District are generated through property taxes \$1,527,328, the Basic Foundation Formula \$1,599,349 and state assessed utilities \$82,814. Program specific revenues in the form of operating grants totaled \$919,466. The largest portion of this revenue was from the Small Schools Grant. State and Federal reimbursement for food service and transportation were \$311,058 and \$40,557, respectively.

Expenditures – Expenditures for governmental activities totaled \$4,730,716 offset by program specific charges for services, contributions, and grants of \$1,150,115. General revenues, primarily property taxes, the basic formula, and to a lesser extent state assessed utilities, fines and earnings on investments were adequate to provide for program activities.

The Statement of Activities shows the costs of program services and the charges for services and grants offsetting those services. Table 2 (below) shows the total cost of services and the net cost of services. That is, it identifies the costs of these services supported by tax revenues and unrestricted State entitlements.

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TABLE 2

	2021		2020	
	Cost of Services	Net Cost of Service	Cost of Services	Net Cost of Service
EXPENDITURES:				
Instruction	\$2,338,957	\$1,579,564	\$2,367,622	\$1,629,502
Student support services	221,985	221,985	217,280	217,280
Instructional staff support	325,744	325,744	240,015	240,015
General administration	247,686	247,686	246,553	246,553
Building level administration	170,194	170,194	167,897	167,897
Operation of plant	565,528	565,528	585,523	585,523
Transportation	212,835	172,278	207,068	170,712
Food service	310,191	(30,739)	191,255	(5,062)
Early childhood programs	12,995	3,761	12,951	3,211
Lease				
Payments:				
Principal retirements	280,000	280,000	280,014	280,014
Interest and fees	44,601	44,601	51,170	51,170
Total	\$4,730,716	\$3,580,601	\$4,567,347	\$3,586,813

Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student support services include health, psychology and speech instruction.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching pupils.

General administration includes the expenses associated with administrative and financial supervision of the district and office support staff. It also includes expenses related to planning, research, development, and evaluation of instructional and support services, as well as reporting this information internally and to the public.

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Building level administration includes the cost of salaries and benefits for building level principals and office support staff.

Operation of plant activities involves keeping school grounds, buildings, and equipment in an effective working condition.

Transportation involves the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Food service includes the preparation, delivery, and servicing of meals to students and school staff in connection with school activities.

Early childhood programs include resources that can be useful to parent, child care providers, teachers and administrators about learning and development of our Pre-K learners.

Lease payments involve the transactions associated with payments of principal, interest and fees for the debt of the District.

The District's Funds

The District's funds are accounted for using the modified cash basis of accounting. All governmental funds had total revenues of \$4,935,692 and total expenditures of \$4,730,716. The net change in fund balance for the year was \$204,975.

The General fund had a balance of \$1,614,575 at the end of the year

The Special Revenue Fund had a balance of \$-0- at the end of the year. The District transferred \$54,012 to avoid deficit spending.

The Capital Projects fund balance was \$505,060 at the end of the year. Allowable transfers from the General Fund were \$162,326 to cover upcoming capital expenditures.

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General Fund Budgetary Highlights

During the course of the year, the District amended the annual operating budget as the Board approved changes. The primary reason for the amendments was minimal fluctuations in actual expenditures made and due to uncertainty of revenues from the State of Missouri Department of Elementary and Secondary Education.

Economic Factors and Next Year's Budget

The Stanberry R-II School District is financially stable. The District is proud of the community support of its public schools. The Board of Education and the District administration have been concerned in recent years with the underfunding of the foundation formula, especially the "hold harmless" mechanism. However, the state legislature has made fully funding the formula a mandate and priority for the past several fiscal years. The district hopes that state government continues to support fully funding the formula going forward, because without the full revenue from this fund, the District will struggle in future years. Looking to the future, the state and national economic news appears to remain somewhat positive. Overall the District is in good financial condition.

The District is currently experiencing a significant increase in student enrollment, particularly in the elementary grades. Beginning with the 2021-2022 school year, the District will begin to see a steady increase in the overall enrollment numbers. This positive change in the District's enrollment brings on two challenges or concerns. The predominate concern for the District is the need to generate revenue to address future building needs and the hiring of additional staff to handle the increase in enrollment.

Missouri law is limiting in its structure when it comes to schools and generating revenue for building needs. The law restricts Districts to ask taxpayers for additional local revenue. The problem is that the taxpayers are already asked to pay a higher levy than the state minimum and the state performance levy. Back in 2007, the Stanberry community met these challenges and approved a lease purchase agreement via twenty year levy increase of \$1.33. With this commitment being made, it is imperative the assessed valuation of the District continues to grow to assure this debt is properly paid according to schedule. In addition, the District worries about a legislature that has made changes to tax law with no regard to the effect it may have on existing debts of public entities, like Stanberry R-II.

In August of 2021, the patrons of the Stanberry R-II School District made a monumental decision by voting to remove the Sunset Clause on the special levy passed in 2007. By an overwhelming majority the patrons of Stanberry have agreed to make the \$1.33 permanent. This has provided the opportunity for the district to pursue another lease purchase agreement to secure the funds necessary to expand the

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campus facilities to match the growing enrollment. This will also put the District in an even better financial position to hire the needed staff to meet the needs of the students.

In conclusion, the District has committed itself to financial excellence. The District's system of financial planning, budgeting and internal financial controls are sound. The District plans to continue its sound financial management to meet the challenges of the future.

Contacting the District's Financial Management

This financial report is designed to provide our taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information contact the office of the Superintendent at; 610 North Park Street, Stanberry, MO 64489.

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**STANBERRY R-II SCHOOL DISTRICT
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INDEPENDENT AUDITORS' REPORT

To the Board of Education
Stanberry R-II School District
Stanberry, Missouri

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Stanberry R-II School District, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the presentation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the Stanberry R-II School District as of June 30, 2021, and the respective changes in modified cash basis financial position and, where applicable, cash flows thereof for the year then ended in accordance with the modified cash basis of accounting described in Note A.

Basis of Accounting

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The management's discussion and analysis and budgetary comparison information on pages I–VIII and 19–22, which are the responsibility of management, are presented for the purpose of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 19, 2021, on our consideration of the Stanberry R-II School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Stanberry R-II School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri
November 19, 2021

GOVERNMENT - WIDE FINANCIAL STATEMENTS

STANBERRY R-II SCHOOL DISTRICT
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
June 30, 2021

	Governmental Activities
ASSETS:	
Cash and cash equivalents	\$ 947,587.19
Investments	1,172,047.94
TOTAL ASSETS	2,119,635.13
 NET POSITION:	
Restricted for:	
Scholarships	153,993.79
Unrestricted	1,965,641.34
TOTAL NET POSITION	\$ 2,119,635.13

See accompanying notes to the basic financial statements

STANBERRY R-II SCHOOL DISTRICT
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
Year Ended June 30, 2021

	Program Cash Receipts			Net (Disbursements) Receipts and Changes in Net Position	
	Cash Disbursements	Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
GOVERNMENTAL ACTIVITIES					
Regular instruction	\$ (1,400,365.34)	\$ 10,401.00	\$ 313,152.12	\$ -	\$ (1,076,812.22)
Special instruction	(427,125.58)	-	216,761.64	-	(210,363.94)
Vocational instruction	(183,755.34)	-	28,702.98	-	(155,052.36)
Student activities	(319,430.25)	190,375.23	-	-	(129,055.02)
Tuition paid to other districts	(8,280.06)	-	-	-	(8,280.06)
Student support services	(221,984.64)	-	-	-	(221,984.64)
Instructional support services	(325,744.14)	-	-	-	(325,744.14)
Board of Education services	(30,374.16)	-	-	-	(30,374.16)
Executive administration	(217,312.19)	-	-	-	(217,312.19)
Building level administration	(170,193.94)	-	-	-	(170,193.94)
Food Services	(310,191.44)	29,872.75	311,058.13	-	30,739.44
Operation of plant	(565,528.32)	-	-	-	(565,528.32)
Transportation	(212,835.33)	-	40,557.00	-	(172,278.33)
Early childhood programs	(12,995.00)	-	9,234.15	-	(3,760.85)
Principal on lease	(280,000.00)	-	-	-	(280,000.00)
Interest on lease purchase	(44,600.63)	-	-	-	(44,600.63)
NET PROGRAM (DISBURSEMENTS) RECEIPTS	\$ (4,730,716.36)	\$ 230,648.98	\$ 919,466.02	\$ -	(3,580,601.36)

General Receipts:

Basic formula	1,599,348.67
Property taxes	1,527,327.64
Other taxes	339,331.08
Earnings on investments	45,799.39
Fines and escheats	12,659.26
State assessed utilities	82,814.02
Other revenue	178,296.49
TOTAL GENERAL RECEIPTS	3,785,576.55
INCREASE / (DECREASE) IN NET POSITION	204,975.19
NET POSITION - Beginning of year	1,914,659.94
NET POSITION - End of year	\$ 2,119,635.13

See accompanying notes to the basic financial statements

Fund
Financial Statements

STANBERRY R-II SCHOOL DISTRICT
STATEMENT OF ASSETS AND FUND BALANCES - GOVERNMENTAL FUNDS
MODIFIED CASH BASIS
June 30, 2021

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
ASSETS				
Cash and cash equivalents	\$ 453,863.03	\$ -	\$ 493,724.16	\$ 947,587.19
Investments	1,160,711.94	-	11,336.00	1,172,047.94
TOTAL ASSETS	<u>1,614,574.97</u>	<u>-</u>	<u>505,060.16</u>	<u>2,119,635.13</u>
 FUND BALANCES				
Restricted for:				
Student scholarships	153,993.79	-	-	153,993.79
Assigned for capital outlay	-	-	505,060.16	505,060.16
Unassigned	<u>1,460,581.18</u>	<u>-</u>	<u>-</u>	<u>1,460,581.18</u>
TOTAL FUND BALANCES	<u>\$ 1,614,574.97</u>	<u>\$ -</u>	<u>\$ 505,060.16</u>	<u>\$ 2,119,635.13</u>

See accompanying notes to the financial statements

STANBERRY R-II SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
GOVERNMENTAL FUNDS - MODIFIED CASH BASIS
Year Ended June 30, 2021

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
RECEIPTS				
Local	\$ 1,417,835.99	\$ 328,408.50	\$ 388,261.00	\$ 2,134,505.49
County	63,628.98	12,659.26	19,185.04	95,473.28
State	65,685.21	1,722,092.72	135,941.98	1,923,719.91
Federal	556,533.60	214,218.00	-	770,751.60
Other	-	10,401.00	-	10,401.00
TOTAL RECEIPTS	2,103,683.78	2,287,779.48	543,388.02	4,934,851.28
DISBURSEMENTS				
Instruction	482,087.72	1,832,129.17	24,739.68	2,338,956.57
Student support services	91,592.29	130,392.35	-	221,984.64
Instructional staff support	219,456.64	106,287.50	-	325,744.14
General administration	150,682.97	97,003.38	-	247,686.35
Building level administration	6,606.40	163,587.54	-	170,193.94
Operation of plant	484,284.26	-	81,244.06	565,528.32
Transportation	200,443.62	12,391.71	-	212,835.33
Food service	299,334.01	-	10,857.43	310,191.44
Early childhood programs	12,995.00	-	-	12,995.00
Capital leases:				
Lease payments	-	-	280,000.00	280,000.00
Interest and fees	-	-	44,600.63	44,600.63
TOTAL DISBURSEMENTS	1,947,482.91	2,341,791.65	441,441.80	4,730,716.36
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	156,200.87	(54,012.17)	101,946.22	204,134.92
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	(216,338.17)	54,012.17	162,326.00	-
Sale of other property	840.27	-	-	840.27
TOTAL OTHER FINANCING SOURCES (USES)	(215,497.90)	54,012.17	162,326.00	840.27
NET CHANGE IN FUND BALANCE	(59,297.03)	-	264,272.22	204,975.19
FUND BALANCE, BEGINNING	1,673,872.00	-	240,787.94	1,914,659.94
FUND BALANCE, ENDING	\$ 1,614,574.97	\$ -	\$ 505,060.16	\$ 2,119,635.13

See accompanying notes to the financial statements

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District's accounting policies conform to the modified cash basis of accounting which is a characteristic of local governmental units of this type.

Financial Reporting Entity

The District is organized under the laws of the State of Missouri and is a primary government, which is governed by an elected seven-member board. The District is not financially accountable for any other organization, nor is it a component unit of any other primary governmental unit.

Basis of Presentation

Government-Wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole. They include all funds of the reporting entity. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund balance, receipts and disbursements. The District has only governmental funds. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

General Fund: Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

Special Revenue Fund: Accounts for disbursements for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

Capital Projects Fund: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund balance, receipts, and disbursements when they result from cash transactions. Also, salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

Capital Outlay

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the invoice for the capital item is paid.

Compensated Absences

Vacation time, personal days, and sick leave are considered as disbursements in the year paid. Sick leave amounts unused and which are vested in the employee are payable upon termination.

Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the government-wide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

Teachers' Salaries

The salary payment schedule of the District for the 2020-2021 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August, 2021, payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

Pooled Cash and Investments

The District maintains a cash and temporary investment pool that is available for use by all funds. Investments of the pooled accounts may consist primarily of certificates of deposit and U.S. Government securities, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances.

Equity Classification

In the government-wide financial statements, net position is classified in two components as follows:

Restricted net position -- Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisional or enabling legislation.

Unrestricted net position -- All other net position that does not meet the definition of "restricted."

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

It is the District's policy to first use restricted net position prior to the use of unrestricted net position when disbursements are made for purposes for which both restricted and unrestricted net position are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

Nonspendable fund balance -- This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

Restricted fund balance -- This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislations.

Committed fund balance -- These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education -- the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

Assigned fund balance -- This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted or committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance -- This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

Program Receipts

Amounts reported as program receipts include 1) charges to students or others for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. All other governmental receipts are reported as general receipts. All taxes are classified as general receipts even if restricted for a specific purpose.

NOTE B - TERMINATION BENEFITS

The District does not offer formal early retirement benefits. The Board of Directors from time to time will grant termination benefits to exiting employees of the District on a case by case basis. No such benefits were paid during the year.

NOTE C - CASH AND CASH EQUIVALENTS

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all bank balances on deposit are entirely insured or collateralized with securities.

STANBERRY R-II SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 JUNE 30, 2021

NOTE C - CASH AND CASH EQUIVALENTS (Continued)

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operation, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

NOTE D - INVESTMENTS

Investments of the District as of June 30, 2021, are as follows:

Investment Type	Maturity	Amount
Certificates of deposit	8/21/2021 - 12/4/2021	\$ 1,150,495
Missouri Securities Investment Program (MOSIP) - Cash Management Funds	N/A	21,554
		<u>\$ 1,172,049</u>

Missouri Securities Investment Program (MOSIP)

District funds in the Missouri Securities Investment Program are invested in cash management funds in which the District has a pro-rata share. The funds are invested in accordance with Section 165.051 of the Missouri Revised Statutes. The cash management fund has a current rating of AAAM from Standard and Poor's. Fair market value approximates cost.

Certificate of Deposit

Certificates of deposit are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all certificates of deposit are entirely insured or collateralized with securities.

NOTE E - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District maintains commercial insurance to protect itself from such risks.

NOTE F - TAXES

Property taxes attach as an enforceable lien on property on January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The assessed valuation of the tangible taxable property for the calendar year 2020 for the purposes of local taxation was:

Real Estate:		
Residential	\$	11,073,080
Agricultural		4,588,480
Commercial		3,173,050
Personal Property		9,681,819
Total	<u>\$</u>	<u>28,516,429</u>

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE F - TAXES (Continued)

The levy per \$100 of the assessed valuation of tangible taxable property of the calendar year of 2020 for the purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	4.1000	4.1000
Special Revenue Fund	0.0000	0.0000
Capital Projects Fund	1.3300	1.3300
	5.4300	5.4300

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2021, aggregated approximately 98.64 percent of the current assessment computed on the basis of the levy as shown above.

NOTE G - RETIREMENT PLAN

The District participates in the Public School Retirement System and Public Education Employee Retirement System (PSRS and PEERS). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

General Information about the Pension Plan - The Public School Retirement System of Missouri (PSRS)

Plan Description - PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987, and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member required to contribute to Social Security comes under the requirement of Section 169.070(9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psr-peers.org.

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE G - RETIREMENT PLAN (Continued)

Benefits Provided - PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psr-peers.org.

PSRS Contributions - PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2019, 2020, and 2021. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

General Information about the Pension Plan - The Public Education Employment Retirement System of Missouri (PEERS)

Plan Description - PEERS is a mandatory cost-sharing multiple employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psr-peers.org.

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE G - RETIREMENT PLAN (Continued)

Benefits Provided - PEERS is a defined benefit plan providing retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary .8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced benefits are available for members with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psr-peers.org.

PEERS Contributions - PEERS members were required to contribute 6.86% of their annual covered salary during the year. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$277,400 and \$26,307, respectively, for the year ended June 30, 2021.

NOTE H - INTERFUND TRANSFERS

During the year the District transferred \$54,012 from the General Fund to the Special Revenue Fund to avoid deficit spending in the Special Revenue Fund. The District also transferred \$162,326 from the General Fund to the Capital Projects Fund for capital purchases.

NOTE I - LITIGATION

As of June 30, 2021 the District was not aware of any unsettled claims that would be material to the financial statements. As such, no provisions for legal claims have been included in the financial statements.

NOTE J - SUBSEQUENT EVENTS

Subsequent events have been evaluated as of November 19, 2021 and no reportable events are known to have occurred.

NOTE K - CLAIMS AND ADJUSTMENTS

The District participates in several state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies. The District is not aware of any significant contingent liabilities related to its compliance with rules and regulations relating to the respective grants, therefore, no provisions have been recorded in the accompanying financial statements for potential refunds of grant funds.

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE L - LONG-TERM DEBT

Article VI, Section 26(b) Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a District to 15% of the assessed valuation of the District. The legal margin on debt for the District on June 30 was:

Constitutional Debt Limit	\$ 4,277,464
General Obligation Bonds Payable	-
Amount Available	\$ 4,277,464

NOTE M - CAPITAL LEASE OBLIGATIONS

The District has implemented GASB No. 87, Leases. In accordance with the modified-cash basis of accounting, the District is reporting the following future lease payments.

On March 1, 2017, the District refunded a 2016 lease agreement to finance the cost of facility acquisition and capital improvements. The original 2007 lease was for twenty years requiring varying annual installments of principal through April 15, 2026 and interest at a variable rate between 1.80% and 2.40% over the course of the lease. The District had already refunded the lease once in 2012, the remainder of which is due in 2021. The lessor issued 2017 Lease Certificates of Participation for \$ 1,550,000 and payments begin in 2022. The following are the future minimum lease payments of the 2012 and 2017 lease agreement:

The following is a summary of lease transactions for the year ended June 30, 2021:

Lease payable, July 1, 2020	\$1,830,000
Net lease additions	-
Net lease retirements	(280,000)
Lease payable, June 30, 2021	\$1,550,000

Future minimum lease payments on the above lease are as follows:

Year Ending June 30,	Rate	Principal	Interest	Total
2022	1.800%	\$ 300,000	\$ 32,940	\$ 332,940
2023	2.000%	300,000	27,540	327,540
2024	2.150%	315,000	21,540	336,540
2025	2.250%	315,000	14,768	329,768
2026	2.400%	320,000	7,680	327,680
Total		\$ 1,550,000	\$ 104,468	\$1,654,468

On June 25, 2019, the District entered into a lease agreement with Summer One for the purpose of providing copiers to the District. The original lease included payments of \$381 per month for 60 months.

The balance due at year end on the copier lease is:

Lease payable, July 1, 2020	\$ 18,288
Net lease additions	-
Net lease retirements	(4,572)
Lease payable, June 30, 2021	\$ 13,716

STANBERRY R-II SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 JUNE 30, 2021

NOTE M - CAPITAL LEASE OBLIGATIONS (Continued)

The future minimum lease payments are as follows:

Year	Total
2022	\$ 4,572
2023	4,572
2024	4,572
Total	\$ 13,716

NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by formal Board resolution. The passage of a resolution must take place prior to June 30 of the applicable fiscal year. If the actual amount of the commitment is not available by June 30, the resolution must state the process or format necessary to calculate the actual amount as soon as information is available. Assignments are authorized by fund placement in the Special Revenue and Capital Projects Funds in the original, adopted, and later revised budget. It is the policy of the board to first apply restricted resources when an expense is incurred for a purpose for which both restricted and unrestricted net assets are available.

As of June 30, 2021, fund balances are composed of the following:

	General Fund	Special Revenue	Capital Projects
Nonspendable	\$ -	\$ -	\$ -
Restricted	153,994	-	-
Committed	-	-	-
Assigned	-	-	505,060
Unassigned	1,460,581	-	-
Total	\$ 1,614,575	\$ -	\$ 505,060

NOTE O - PRIOR PERIOD ADJUSTMENT

After the conclusion of the 2019-2020 audit, there was a transfer made from the General Fund to the Capital projects fund for \$162,326. This was for the WADA transfer.

The effect of the prior period adjustment on fund balances is as follows:

	General Fund	Special Revenue	Capital Projects
June 30, 2020	\$ 1,836,198	\$ -	\$ 78,462
Prior Period Adjustment	(162,326)	-	162,326
July 1, 2020, Restated	\$ 1,673,872	\$ -	\$ 240,788

OTHER FINANCIAL
INFORMATION

STANBERRY R-II SCHOOL DISTRICT
 BUDGETARY COMPARISON SCHEDULE - GENERAL FUND
 June 30, 2021

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
RECEIPTS				
Local	\$ 1,426,987.00	\$ 1,417,835.99	\$ 1,417,835.99	\$ -
County	55,120.00	63,628.98	63,628.98	-
State	52,590.00	65,685.21	65,685.21	-
Federal	247,540.00	556,533.60	556,533.60	-
TOTAL RECEIPTS	1,782,237.00	2,103,683.78	2,103,683.78	-
DISBURSEMENTS				
Instruction	452,643.00	482,087.72	482,087.72	-
Student support services	94,111.00	91,592.29	91,592.29	-
Instructional staff support	165,950.00	219,456.64	219,456.64	-
General administration	155,624.00	150,682.97	150,682.97	-
Building level administration	7,450.00	6,606.40	6,606.40	-
Operation of plant	403,990.00	484,284.26	484,284.26	-
Transportation	244,600.00	200,443.62	200,443.62	-
Food service	224,500.00	299,334.01	299,334.01	-
Early childhood programs	13,600.00	12,995.00	12,995.00	-
TOTAL DISBURSEMENTS	1,762,468.00	1,947,482.91	1,947,482.91	-
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	19,769.00	156,200.87	156,200.87	-
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	(68,333.00)	(216,338.17)	(216,338.17)	-
Sale of other property	-	840.27	840.27	-
TOTAL OTHER FINANCING SOURCES (USES)	(68,333.00)	(215,497.90)	(215,497.90)	-
NET CHANGE IN FUND BALANCE	(48,564.00)	(59,297.03)	(59,297.03)	-
FUND BALANCE, BEGINNING	1,673,872.00	1,673,872.00	1,673,872.00	-
FUND BALANCE, ENDING	\$ 1,625,308.00	\$ 1,614,574.97	\$ 1,614,574.97	\$ -

STANBERRY R-II SCHOOL DISTRICT
 BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
 SPECIAL REVENUE FUND
 June 30, 2021

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
RECEIPTS				
Local	\$ 314,000.00	\$ 328,408.50	\$ 328,408.50	\$ -
County	9,000.00	12,659.26	12,659.26	-
State	1,711,727.00	1,722,092.72	1,722,092.72	-
Federal	203,879.00	214,218.00	214,218.00	-
Other	10,000.00	10,401.00	10,401.00	-
TOTAL RECEIPTS	2,248,606.00	2,287,779.48	2,287,779.48	-
DISBURSEMENTS				
Instruction	1,830,375.00	1,832,129.17	1,832,129.17	-
Student support services	130,752.00	130,392.35	130,392.35	-
Instructional staff support	82,363.00	106,287.50	106,287.50	-
General administration	96,815.00	97,003.38	97,003.38	-
Building level administration	164,238.00	163,587.54	163,587.54	-
Transportation	12,396.00	12,391.71	12,391.71	-
TOTAL DISBURSEMENTS	2,316,939.00	2,341,791.65	2,341,791.65	-
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(68,333.00)	(54,012.17)	(54,012.17)	-
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	68,333.00	54,012.17	54,012.17	-
TOTAL OTHER FINANCING SOURCES (USES)	68,333.00	54,012.17	54,012.17	-
NET CHANGE IN FUND BALANCE	-	-	-	-
FUND BALANCE, BEGINNING	-	-	-	-
FUND BALANCE, ENDING	\$ -	\$ -	\$ -	\$ -

STANBERRY R-II SCHOOL DISTRICT
 BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS
 CAPITAL PROJECTS FUND
 June 30, 2021

	BUDGET		ACTUAL	VARIANCE
	ORIGINAL	FINAL		
RECEIPTS				
Local	\$ 376,013.00	\$ 388,261.00	\$ 388,261.00	\$ -
County	17,880.00	19,185.04	19,185.04	-
State	40,333.00	135,941.98	135,941.98	-
TOTAL RECEIPTS	434,226.00	543,388.02	543,388.02	-
DISBURSEMENTS				
Instruction	30,160.00	24,739.68	24,739.68	-
Instructional staff support	500.00	-	-	-
Operation of plant	90,000.00	81,244.06	81,244.06	-
Food service	7,800.00	10,857.43	10,857.43	-
Capital leases:				
Principal retirements	280,000.00	280,000.00	280,000.00	-
Interest and fees	64,000.00	44,600.63	44,600.63	-
TOTAL DISBURSEMENTS	472,460.00	441,441.80	441,441.80	-
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(38,234.00)	101,946.22	101,946.22	-
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	-	162,326.00	162,326.00	-
TOTAL OTHER FINANCING SOURCES (USES)	-	162,326.00	162,326.00	-
NET CHANGE IN FUND BALANCE	(38,234.00)	264,272.22	264,272.22	-
FUND BALANCE, BEGINNING	240,787.94	240,787.94	240,787.94	-
FUND BALANCE, ENDING	\$ 202,553.94	\$ 505,060.16	\$ 505,060.16	\$ -

STANBERRY R-II SCHOOL DISTRICT
NOTES TO THE BUDGETARY COMPARISON SCHEDULE
JUNE 30, 2021

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1 In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2 Prior to July, the Superintendent submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated receipts and proposed disbursements for all funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3 A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4 Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5 Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the final budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6 Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).

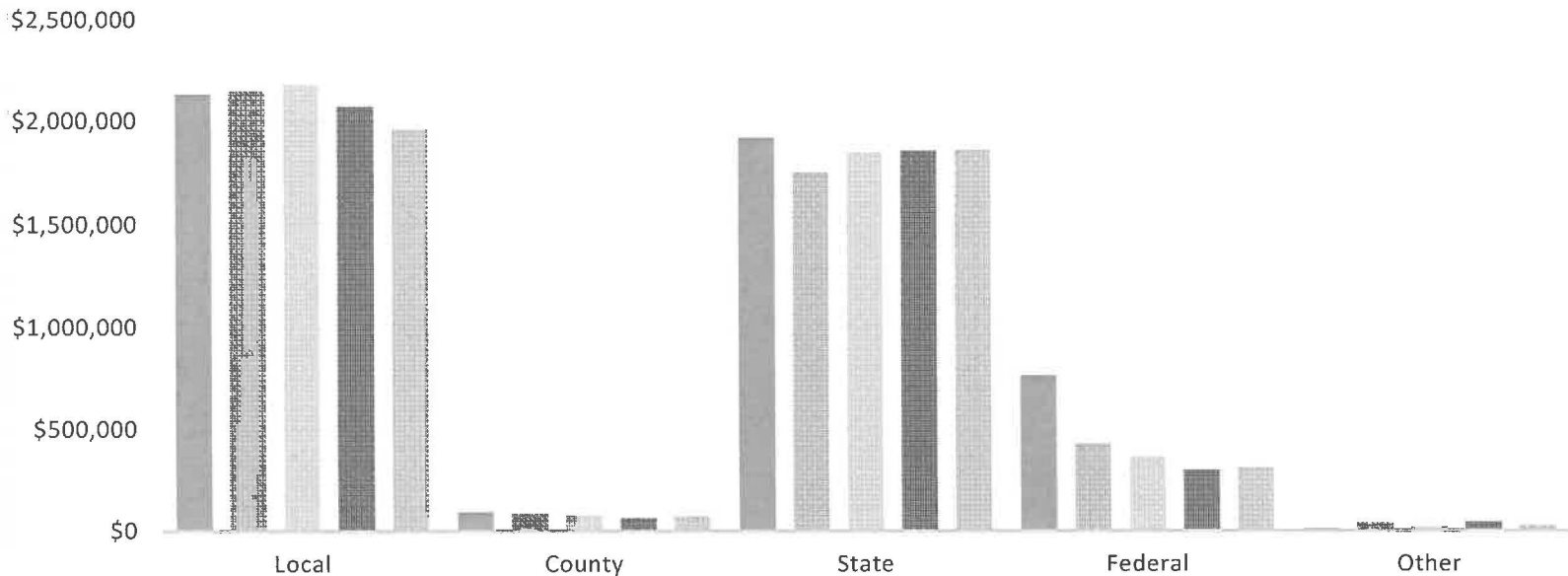
STANBERRY R-II SCHOOL DISTRICT
SCHEDULE OF RECEIPTS BY SOURCE
YEAR ENDED JUNE 30, 2021

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL
LOCAL				
Property tax	\$ 1,153,224.01	\$ -	\$ 374,103.63	\$ 1,527,327.64
Sales tax	-	328,401.84	-	328,401.84
M&M surtax	-	-	10,767.84	10,767.84
In lieu of tax	161.40	-	-	161.40
Earnings on investments	42,403.20	6.66	3,389.53	45,799.39
Food service	29,872.75	-	-	29,872.75
Student activities	190,375.23	-	-	190,375.23
Prior period adjustment	1,799.40	-	-	1,799.40
TOTAL LOCAL	1,417,835.99	328,408.50	388,261.00	2,134,505.49
COUNTY				
Fines and escheats	-	12,659.26	-	12,659.26
State assessed utilities	63,628.98	-	19,185.04	82,814.02
TOTAL COUNTY	63,628.98	12,659.26	19,185.04	95,473.28
STATE				
Basic formula	-	1,476,239.08	-	1,476,239.08
Transportation	40,557.00	-	-	40,557.00
Educational screening	9,234.15	104,586.64	-	113,820.79
Basic formula - Classroom trust fund	3,954.59	-	119,155.00	123,109.59
Small schools grant	-	129,351.00	-	129,351.00
Food service	1,735.42	-	-	1,735.42
Career education	-	11,916.00	16,786.98	28,702.98
Residential placement/excess cost	8,074.05	-	-	8,074.05
Other State	2,130.00	-	-	2,130.00
TOTAL STATE	65,685.21	1,722,092.72	135,941.98	1,923,719.91
FEDERAL				
Medicaid	10,417.53	-	-	10,417.53
CARES-ESSER	9,000.00	-	-	9,000.00
CARES-Gov Emer Edu Relief Fund	5,841.04	-	-	5,841.04
Coronavirus Relief Fund (OA CRF)	27,678.50	-	-	27,678.50
IDEA grants part B	-	80,500.00	-	80,500.00
Early childhood special education	-	10,928.00	-	10,928.00
Child nutrition	118.86	-	-	118.86
Title I	-	97,150.11	-	97,150.11
Title IV student support	-	10,082.43	-	10,082.43
Title II, A	-	15,557.46	-	15,557.46
CARES- School lunch program	3,361.72	-	-	3,361.72
CARES- School breakfast program	844.14	-	-	844.14
CARES- Special Milk Program	105.49	-	-	105.49
Dept of health food services program	304,892.50	-	-	304,892.50
Title V.B REAP	20,747.00	-	-	20,747.00
Other - Federal	173,526.82	-	-	173,526.82
TOTAL FEDERAL	556,533.60	214,218.00	-	770,751.60
OTHER SOURCES				
Contracted educational services	-	10,401.00	-	10,401.00
Proceeds from sale of property	840.27	-	-	840.27
TOTAL OTHER SOURCES	840.27	10,401.00	-	11,241.27
TOTAL RECEIPTS	<u>\$ 2,104,524.05</u>	<u>\$ 2,287,779.48</u>	<u>\$ 543,388.02</u>	<u>\$ 4,935,691.55</u>

The above presentation is in accordance with the Annual Secretary of the Board Report.

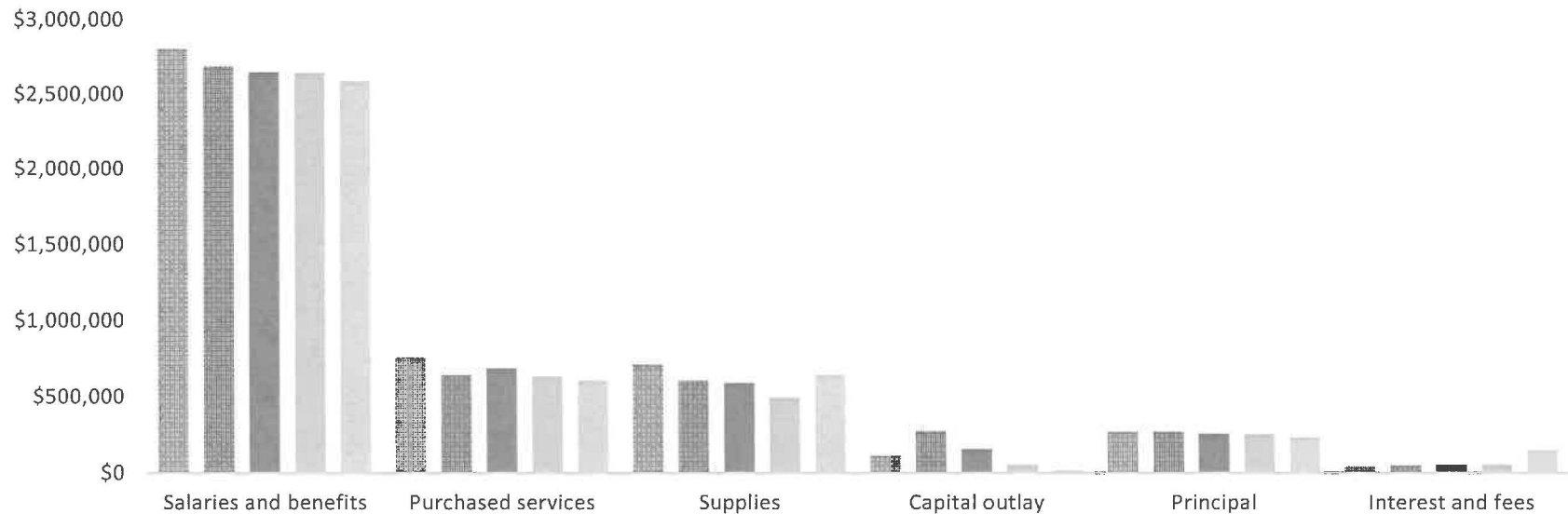
**STANBERRY R-II SCHOOL DISTRICT
COMPARISON OF RECEIPTS BY SOURCE
FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017**

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Local	\$ 2,134,505	\$ 2,147,983	\$ 2,180,882	\$ 2,075,382	\$ 1,963,277
County	95,473	86,853	78,934	65,889	74,214
State	1,923,720	1,755,054	1,854,178	1,860,686	1,865,105
Federal	770,752	437,368	371,793	303,079	316,498
Other	11,241	37,554	19,231	46,283	27,088
	<u>\$ 4,935,692</u>	<u>\$ 4,464,812</u>	<u>\$ 4,505,018</u>	<u>\$ 4,351,319</u>	<u>\$ 4,246,181</u>



**STANBERRY R-II SCHOOL DISTRICT
SCHEDULE OF DISBURSEMENTS BY OBJECT
FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017**

	General Fund	Special Revenue Fund	Capital Projects Fund	2021 Totals	2020 Totals	2019 Totals	2018 Totals	2017 Totals
Salaries and benefits	\$ 477,711	\$ 2,332,522	\$ -	\$ 2,810,233	\$ 2,691,009	\$ 2,653,555	\$ 2,650,247	\$ 2,589,516
Purchased services	748,906	9,270	-	758,176	650,108	692,418	638,338	615,431
Supplies	720,866	-	-	720,866	614,358	597,877	500,081	651,740
Capital outlay	-	-	116,841	116,841	280,687	159,845	56,980	18,748
Principal	-	-	280,000	280,000	280,014	264,990	259,996	240,000
Interest and fees	-	-	44,601	44,601	51,170	57,603	59,944	155,617
	<u>\$ 1,947,483</u>	<u>\$ 2,341,792</u>	<u>\$ 441,442</u>	<u>\$ 4,730,716</u>	<u>\$ 4,567,347</u>	<u>\$ 4,426,288</u>	<u>\$ 4,165,586</u>	<u>\$ 4,271,051</u>

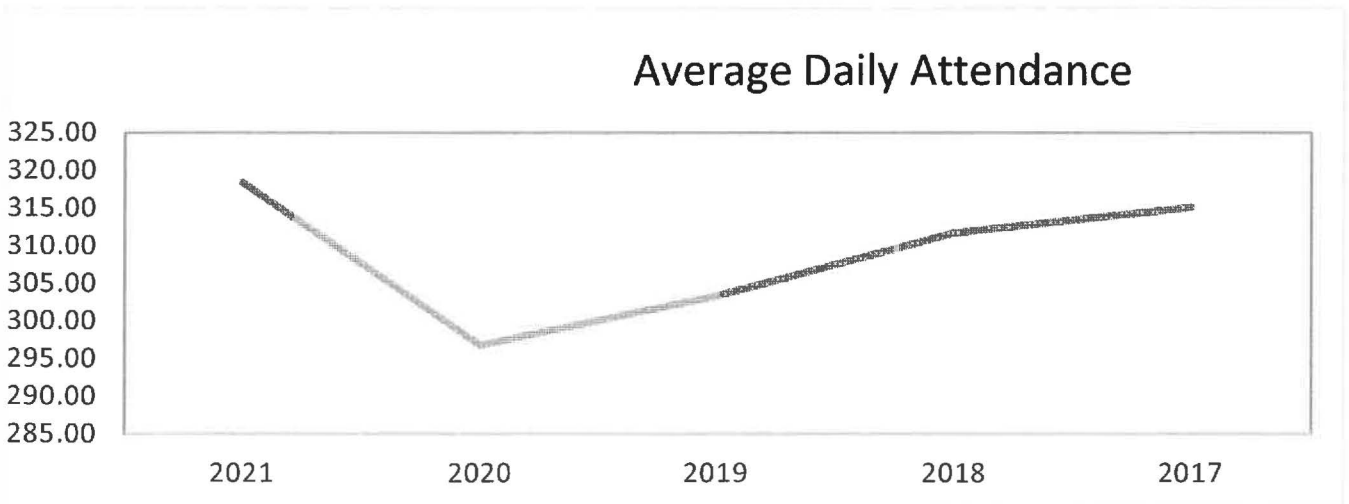
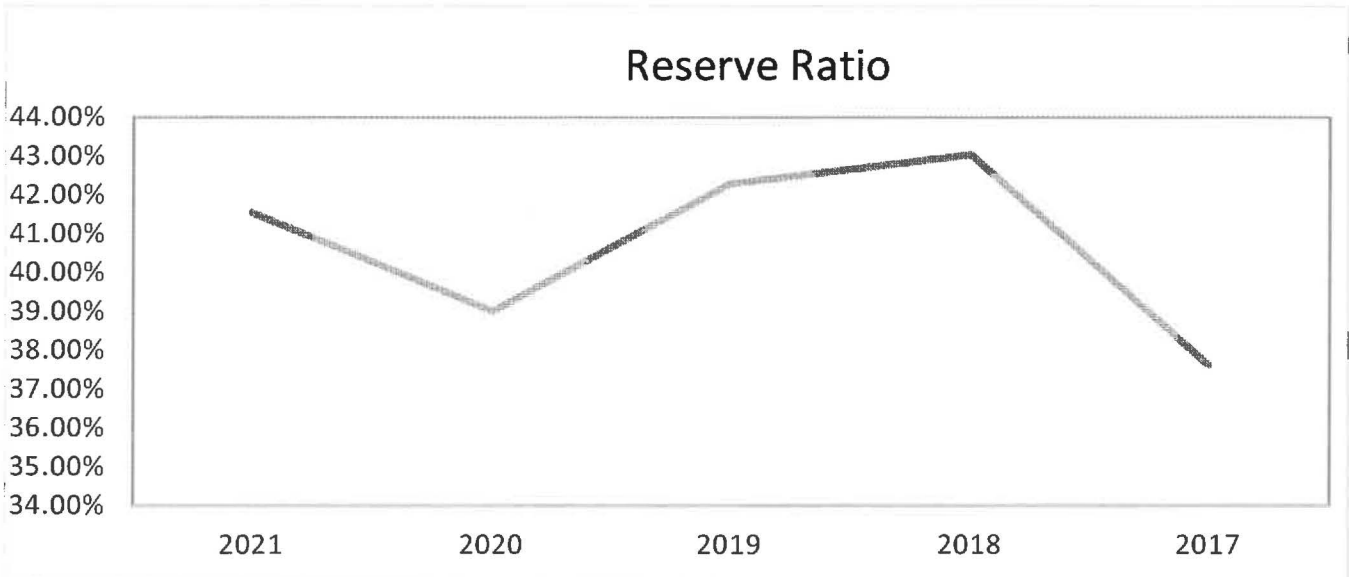


STANBERRY R-II SCHOOL DISTRICT
 SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID
 YEAR ENDED JUNE 30, 2021

	District Operated	Contracted	Total
Certificated salaries	\$ -	\$ 10,097	\$ 10,097
Employee benefits	-	2,295	2,295
Purchases services	-	182,125	182,125
Supplies	-	18,319	18,319
	<u>\$ -</u>	<u>\$ 212,835</u>	<u>\$ 212,835</u>

**STANBERRY R-II SCHOOL DISTRICT
SELECTED TRENDS
FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017**

	2021	2020	2019	2018	2017
Unrestricted Fund Bal.	\$ 1,965,641	\$ 1,781,425	\$ 1,871,670	1,792,941	\$ 1,607,206
Revenues	4,935,692	4,464,812	4,505,018	4,351,319	4,246,181
Expenditures	4,730,716	4,567,347	4,426,288	4,165,586	4,271,051
Reserve Ratio	41.55%	39.00%	42.29%	43.04%	37.63%
Average Daily Attendance	318.40	296.78	303.32	311.73	315.09



OTHER REPORTING
REQUIREMENTS

Clevenger & Associates, CPA, PC

2881 Grand Drive
Chillicothe, MO 64601
(660) 646-4872

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education
Stanberry R-II School District
Stanberry, Missouri

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying modified cash basis financial statements of the governmental activities and each major fund of Stanberry R-II School District as of and for the year then ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued a report thereon dated November 19, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances, for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify certain deficiencies in internal control, described in the accompanying Schedule of Findings, identified as finding 2021-001 and 2021-002 that we consider to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Response to Finding

The District's response to the finding identified in our audit is described in the accompanying Schedule of Findings. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri
November 19, 2021

STANBERRY R-II SCHOOL DISTRICT
SUMMARY SCHEDULE OF FINDINGS
FOR THE YEAR ENDED JUNE 30, 2021

Section I -- Financial Statement Findings

SIGNIFICANT DEFICIENCY

2021-001 Segregation of Duties

Condition: Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee of the District has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full time bookkeeper to handle the accounting needs of the District. There are some mitigating controls in place but it is not possible to have segregation in all areas.

Criteria: Duties should be segregated so that no one employee has access to physical assets and the related accounting records, or to all phases of a transaction.

Effect: Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Recommendation: We realize because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Management Response: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

2021-002 Failure to Implement New GASB Statement

Condition: The District is reporting their Scholarship Fund as a part of their General Fund, and therefore, has not updated their records to separate the Scholarship Funds out of the government-wide financial statements, as per GASB Statement No. 84, Fiduciary Activities.

Criteria: Scholarship funds should be accounted for and reported separately as a fiduciary fund under GASB Statement No. 84, Fiduciary Funds.

Effect: Risk is present that the total net position of the District would be materially overstated due to fiduciary funds being combined with restricted and unrestricted net position in the government-wide financial statements.

Recommendation: We recommend that fiduciary funds be separated from the governmental funds of the District and be reported separately in future years. Our professional standards require that we bring this error in reporting to your attention in this report.

Management Response: The District has separated out the fiduciary funds from governmental funds, as recommended and this change will be reflected in the 2021-2022 school year financial report.

STANBERRY R-II SCHOOL DISTRICT
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2021

Financial Statement Finding

2020-001 Segregation of duties

Auditor's Recommendation:

We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring the lack of segregation of duties to your attention in this report.

Status:

Uncorrected

2020-002 Failure to Implement New GASB Statement

Auditor's Recommendation:

We recommend that fiduciary funds be separated from the governmental funds of the District and be reported separately in future years. Our professional standards require that we bring this error in reporting to your attention in this report.

Status:

Corrected as of November 2021.

SUPPLEMENTARY STATE
INFORMATION

Clevenger & Associates, CPA, PC

2881 Grand Drive
Chillicothe, MO 64601
(660) 646-4872

INDEPENDENT ACCOUNTANTS' REPORT ON MANGEMENT'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

To the Board of Education
Stanberry R-II School District
Stanberry, Missouri

We have examined management of Stanberry R-II School District's assertions that Stanberry R-II School District complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure of the District's attendance records of the average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and other statutory requirements included in the accompanying Schedule of Selected Statistics during the year ended June 30, 2021. Stanberry R-II School District's management is responsible for its assertions. Our responsibility is to express an opinion on management's assertions about Stanberry R-II School District's compliance with the above specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertions about compliance with the specified requirements are fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether management's assertions are fairly stated, in all material respects. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertions, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertions that Stanberry R-II School District complied with the requirements included in the Schedule of Selected Statistics are fairly stated, in all material respects except for the following items:

A count was not taken the last Wednesday in January for students participating in the lunch program based on eligibility. Instead, a total number of meals was recorded. While the students all received free lunches during the year, the State still required the District to track eligibility and complete a lunch count by student on the appropriate count day and submit that total split by Free and Reduced to DESE.

This report is intended solely for the information and use of the Board of Education, District management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri
November 19, 2021

STANBERRY R-II SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2021

Calendar (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Beginning Grade	End Grade	Standard			Hours in Session
			Half Day Indicator	Day Length	Days	
4020	K	6		6.6	161	1058.2
1050	7	12		6.6	161	1058.2

Notes:	

Attendance Hours

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer	
						School hours	Total Hours
4020	K	38,152.3000	-	-	-	-	38,152.3000
4020	1	30,975.5333	-	-	-	-	30,975.5333
4020	2	33,372.9000	-	-	-	-	33,372.9000
4020	3	25,500.2498	-	-	-	-	25,500.2498
4020	4	37,971.1002	-	-	-	-	37,971.1002
4020	5	26,863.6999	-	-	-	-	26,863.6999
4020	6	21,754.8833	-	-	-	-	21,754.8833
1050	7	20,724.3334	-	-	-	-	20,724.3334
1050	8	22,328.2835	-	-	-	-	22,328.2835
1050	9	24,660.0001	-	-	-	-	24,660.0001
1050	10	20,026.5336	-	-	-	-	20,026.5336
1050	11	20,371.9999	-	-	-	-	20,371.9999
1050	12	14,230.9665	-	-	-	-	14,230.9665
Grand Total		336,932.7835	-	-	-	-	336,932.7835

Notes:	

STANBERRY R-II SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2021

September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
4020	K	35.50			35.50
4020	1	30.00			30.00
4020	2	29.00			29.00
4020	3	25.00			25.00
4020	4	36.00			36.00
4020	5	25.00			25.00
4020	6	21.00			21.00
1050	7	21.00			21.00
1050	8	22.00			22.00
1050	9	24.00			24.00
1050	10	19.00			19.00
1050	11	20.00			20.00
1050	12	15.00			15.00
Grand Total		322.50	-	-	322.50

Notes:	

Free and Reduced Priced Lunch FTE Count (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
4020	53.00	21.00	-	-	74.00
1050	36.00	16.00	-	-	52.00
Grand Total	89.00	37.00	-	-	126.00

Notes:	School District could not show support for kids listed as Free or Reduced on the FTE count day in January. They only made note of how many meals were served as a total.
	See p. 38 for finding.

STANBERRY R-II SCHOOL DISTRICT
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2021

Finance

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer (T/F)
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	T
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	T
	Academic Programs Off-Campus	N/A
	Career Exploration Program – Off Campus	T
	Cooperative Occupational Education (COE) or Supervised Occupational Experience	N/A
	Dual enrollment	T
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	N/A
	Remediation	T
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	T
	Virtual instruction (MOCAP or other option)	T
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	T
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	F
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$ 50,000.00
5.6	The district's\charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	T
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools.)	T
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	T
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken.	T

STANBERRY R-II SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2021

Finance (continued)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	T
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost.	T
5.12	The amount spent for approved professional development committee plan activities was:	\$ 36,763.15
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	T

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	School District could not show support for kids listed as Free or Reduced on the FTE count day in January. They only made note of how many meals were served as a total.
Management Letter Comment:	District will complete the count day as required and report those numbers to DESE.

STANBERRY R-II SCHOOL DISTRICT
 SCHEDULE OF SELECTED STATISTICS
 FOR THE YEAR ENDED JUNE 30, 2021

Transportation (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	T
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	T
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	215
	Ineligible ADT	0
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	T
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	49,214
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles (including food/instructional delivery miles 2020-21)	40,408
	Ineligible Miles(Non-route/Disapproved)	8,806
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	158

Notes:	

All above "False" answers **must** be supported by a finding or management letter comment.

Finding:	No reportable findings.
Management Letter Comment:	No management comments.